



**REAP DISTRICT and REAP CHARTER SCHOOLS
ARIZONA HIGHLY QUALIFIED
MIDDLE, JUNIOR HIGH, HIGH SCHOOL, VISUAL ARTS, MUSIC
TEACHER ATTESTATION**

(Pursuant to requirements mandated by P.L. 107-110 *No Child Left Behind Legislation*)
(To be completed by Visual Arts, Music, and Departmentalized Teachers in Grades 7 – 12 in the following
Core Academic Areas: English, Reading/Language Arts; Mathematics; Science (including Biology, Earth
Science, Chemistry, and Physics); Foreign Language; *Economics, Civics/Government; History; Geography*)
(High School Social Studies teachers must qualify in one of the italicized areas)

Name:		District:	
SSN:		School:	

Please check where applicable:

1. Hold a bachelor's degree
and
2. Hold a valid Arizona teaching certificate – intern, provisional, or standard (charter school teachers are exempt from this requirement).
- a. Elementary Certificate
b. Secondary Certificate
c. Special Education Certificate (List Disability Area(s): _____

_____)

***3. Teaching Assignment:** _____
(grade(s) & core academic area)

- a. Passed the AEPA Subject Knowledge Test (first available in 1999) in the core academic subject area; **OR**
- b. Hold an advanced degree in the core academic subject area; **OR**
- c. Hold National Board Certification in the core academic subject area (Generalist Certificates are not acceptable); **OR**
- d. A major or 24 credit hours in the core academic subject area; **OR**
- e. **Veteran Teachers Only**

If you earned a minimum of 100 points on the AZ HOUSS for Middle, Junior High, High School, Visual Arts or Music Teachers prior to June 30, 2006, you may continue to use the same rubric if you do not change content areas (documentation required).

*If you checked 1, 2, **and** 3 (including 3a, 3b, 3c, 3d or 3e), under federal guidelines you are considered **highly qualified**. If you were not able to mark 3a, 3b, 3c, 3d or 3e, you have not met the requirements of the No Child Left Behind Act to be highly qualified.*

Highly Qualified Teacher

Non-Highly Qualified Teacher
(Individual Teacher Plan required)

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4. Multi-subject secondary teachers in rural schools who, if **highly qualified in one subject** at the time of hire, may use the Middle, Junior High, High School, Visual Arts or Music HOUSSE to demonstrate competence in additional subjects within three years of the date of hire.
- a. REAP District or Charter School
 - b. Highly Qualified in:
 - English/Language Arts/Reading
 - Mathematics
 - Visual Arts
 - Music
 - Foreign Language
 - Biology
 - Physics
 - Civics & Government
 - Economics
 - History
 - Geography
 - General Science
 - Earth Science
 - Chemistry
 - c. Earned 100 points on the HOUSSE for Middle, Junior High, High School, Visual Arts, or Music Teachers in the content area assigned to teach after June 30, 2006.

*If you checked 4a, 4b, and 4c under federal guidelines you are considered **highly qualified**. If you were not able to mark 4a, 4b, and 4c you have not met the requirements of the No Child Left Behind Act to be highly qualified.*

Highly Qualified Teacher

Non-Highly Qualified Teacher
(Individual Teacher Plan required)

I attest to the factual completion of this evaluation.

Signature of Teacher

Date

Printed Name of Principal

Signature of Principal

Date

Teacher must complete a Teacher Attestation for each core academic subject he/she is assigned to teach.